BC

Student Information Sheet

2025-2026

(Please print all information)

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Student Information					

Student Informat	tion	Student Medical Information
Legal Name (L-F-M): _		Doctor's Name:
City	Zip Code	Dentist's Name:
Mailing Address (if di	lifferent):	
City	Zip Code	Special Medical Conditions
Physical Home Pho	ne:	(ex. Hearing aid, glasses, medicines, etc):
Gender:	Grade Level:	
Birth date:	Age:	-
Social Security #:		Allergies:
•	can American I American Indian I spanic I Pacific Islander I	
Legal Alerts:		Brothers, names & ages: - ————————————————————————————————————
	Circle one) ther & Stepfather I Father & Stepmother Only I Foster Home I Other:	
Male Legal Guardia	n Information	Female Legal Guardian Information
Name (Last-First):		Name (Last-First):
Physical Address (If di	lifferent from student):	Physical Address: (If different from student):
Day Phone:		Day Phone:
Employer:		Employer:
Home Phone:		Home Phone:
		Email Address:
	Emergency Conta (Other than Legal	act Information
Contact 1	,	,
Contact Name :		Address:
Phone:	Circle one: I (Cell I Home I Work I Relationship
Contact 2		
Contact Name :		_Address:
		Cell Home Work Relationship
Contact 3		
		Address:
		Cell Home Work Relationship
Guardian's Signatuı	re: S	Student T-Shirt size: Date:

2025-2026 APPLICATION PACKET FOR FREE AND REDUCED PRICE SCHOOL MEALS

How to Apply for Free and Reduced Price School Meals.

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in USD 508/Baxter Springs Schools. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact 620-856-2375 himesm@usd508.org.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household. **Who should I list here?** When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending USD 508, regardless of age.

A) List each child's name. Print each child's name. Use one line of the application for each child. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Is the child a student at USD 508? Mark 'Yes' or 'No' under the column titled "Student" to tell us which children attend USD 508. If you marked 'Yes,' write the name of the school and the grade level of the student in the 'School' and 'Grade' columns to the right.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FOOD ASSISTANCE, TAF, OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

Food Assistance (FA).

• Temporary Assistance for Families (TAF).

• The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

- Leave STEP 2 blank and go to STEP 3.
- B) If anyone in your household participates in any of the above listed programs:
- Write a case number for FA, TAF, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact Kansas Department for Children and Families.
- Go to STEP 4.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children", printed on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - o Gross income is the total income received before taxes.
 - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B REPORT INCOME EARNED BY ADULTS

Who should I list here?

• When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.

• Do NOT include:

- People who live with you but are not supported by your household's income AND do not contribute income to your household.
- o Infants, Children and students already listed in **STEP 1.**

B) List adult household members'
names. Print the name of each
household member in the boxes
marked "Names of Adult Household
Members (First and Last)." Do not list
any household members you listed in
STEP 1. If a child listed in STEP 1 has
income, follow the instructions in STEP
3, part A.

C) Report earnings from work. Report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. See detailed instructions on the back of the application.

D) Report income from public assistance/child support/alimony. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

E) Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/ All Other Income" field on the application.

F) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in **STEP 1** and **STEP 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating

expenses of your business from its gross receipts or revenue.

G) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print and sign your name and write today's date. Print the name of the adult signing the application and that person signs in the box "Signature of adult."

C) Mail Completed Form to: 1108 Military Ave, Baxter Springs, KS 66713 D) Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.

2025-2026 Household Application for Free and Reduced Price School Meals

Complete one application per household (use a pen not a pencil). https://schoolmealsapp.ksde.org/Home/welcome/D0508

	ALL ciliaren, iniarits, and students up to ar	nd inclu	ding grade	12. Attach another sheet o	paper if you need spa	ce for more names.		
Definition of Househol	Child's First Name	МІ	Child's	Last Name	School		Grade Studen	nt? Foster Homeless, No Child Migrant, Runaway
Member: "Anyone who living with you and share	is							
income and expenses, if not related."	even							Adde
Children in Foster care children who meet the	and							all that apply
definition of Homeless Migrant or Runaway a								
eligible for free meals. I How to Apply for Free Reduced Price Schoo	and							
Meals for more informa								
STEP 2 Do	any Household Members (including you) cu	rently p	articipate i	n one or more of the follow	ng assistance program	s: Food Assistance, TAF, o	or FDPIR?	
If NO > Go to ST	EP 3. If YES > Write a case number he	re then g	o to STEP 4	(Do not complete STEP 3)	Case Number (Not EB	BT or Medicaid Number):		
CTT-0	All lives to take the control of the		h (h . C	tana and deductions (CI		10/14-CTED2)	Write only one case	number in this space.
STEP 3 List	ALL Household Members and income for each	cn mem	per (before	taxes and deductions) (Sk	p this step if you answer			
Are you unsure what	A. Child Income Sometimes children in the household earn or	receive ir	ncome. Pleas	e include the TOTAL income (be	ore taxes and deductions)	Child Income	How Often? Weekly Every 2 Weeks 2x Month	h Monthly Annual
income to include here?	received by all children listed in STEP 1 here.						0 0 0	0 0
Flip the page and	B. All Adult Household Members (Anglist all Household Members not listed in STE	- P 1 (inclu	ding yourself)	even if they do not receive inco	ne. For each Household Me	ember listed, if they do receive i	ncome, report total gross	
review the charts titled "Sources of Income" for more	deductions) for each source in whole dollars (to report.	no cents)	only. If they	·	source, write '0'. If you enter	, , , ,	ou are certifying (promisir	07
information.	Name of Adult Household Members (First and Last) Earr	nings from Work	How often? Weekly Every 2 Weeks 2x Month Monthly A	Public Assistance/ Child Support/Alimony	How often? Weekly Every 2 Weeks 2x Month Monthly	Pensions/Retirement/	How often? Weekly Every 2 Weeks 2x Month Monthly
The "Sources of Income for Children" chart will	e I tame or reactions monitore (i not and zao				iliuai Ciliiu Support/Allinorty		All Other Income	VVECKIY L LVCIY Z VVCCKS ZX IVIOTILIT IVIOTILITY
		\$		0 0 0 0	\$		\$ S	O O O
help you with the Child Income section.				0 0 0 0		0 0 0 0		
help you with the Child Income section. The "Sources of Income for Adults"		\$ \$		0 0 0 0	\$ \$		\$	
help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult		\$ \$ \$			\$		\$	O O O O O O O O O O O O O O O O O O O
help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members section.		\$ \$ \$ \$			\$		\$	O O O O O O O O O O O O O O O O O O O
help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members section. Flip the page to learn how to report Income		\$ \$ \$			\$		\$	O O O O O O O O O O O O O O O O O O O
help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members section. Flip the page to learn	Total Household Members (Children and Adults)	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		F Social Security Number (SSN) of ner or Other Adult Household Mei	\$	O O O O O O O O O O O O O O O O O O O	\$	
help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members section. Flip the page to learn how to report Income from Self Employment.	Total Household Members	\$ \$ \$ Lass	nary Wage Ear	f Social Security Number (SSN) of mer or Other Adult Household Mer	\$		\$	
help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members section. Flip the page to learn how to report Income from Self Employment. STEP 4 Con "I certify (promise) that all i	Total Household Members (Children and Adults)	\$ \$ \$ Last Print Comported. I un	nary Wage Ear	f Social Security Number (SSN) of ner or Other Adult Household Mento: 1108 Military Ave Bax	\$	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	
help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members section. Flip the page to learn how to report Income from Self Employment. STEP 4 Con "I certify (promise) that all i	Total Household Members (Children and Adults) tact information and adult signature. Returnformation on this application is true and that all income is rep	\$ \$ \$ Last Print Comported. I un	nary Wage Ear	f Social Security Number (SSN) of ner or Other Adult Household Mento: 1108 Military Ave Bax	\$	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	
help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members section. Flip the page to learn how to report Income from Self Employment. STEP 4 Con "I certify (promise) that all i	Total Household Members (Children and Adults) tact information and adult signature. Return formation on this application is true and that all income is regen may lose meal benefits, and I may be prosecuted under a	\$ \$ \$ Last Print Comported. I un	nary Wage Ear	f Social Security Number (SSN) of ner or Other Adult Household Mer to: 1108 Military Ave Bax his information is given in connection at laws."	\$	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	

Sources of Income for Children					
Sources of Child Income	Example(s)				
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages				
Social Security Disability Payments Survivor's Benefits	A child is blind or disabled and receives Social Security benefits A Parent is disabled, retired, or deceased, and their child receives Social Security benefits				
Income from person outside the household	A friend or extended family member regularly gives a child spending money				
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust				

Income from Self Employment: Self-employed persons may use income tax records for the preceding calendar year as a base to project the current year's net income, unless the current monthly income provides a more accurate measure. Report income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses such as interest on home payments, medical expenses, and other similar non-business deductions are not allowed in reducing gross business income. Additional income from other kinds of employment must be treated as separate and apart from the income generated or lost from your business venture. For example, if you operated a business at a net loss, but held additional employment for which a salary was received, the income for purposes of applying for reduced price or free meals would be the income from the salary only. The loss from the business cannot be deducted from a positive income earned in other employment.

· Salary, wages, cash honuses

· Net income from selfemployment (farm or business

If you are in the U.S. Military:

- · Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)
- Allowances for off-base housing, food, and clothing

Sources of Income for Adults

- · Unemployment benefits
- Worker's compensation
- Supplemental Security Income (SSI)
- Cash assistance from State or local government
- Alimony payments
- Child support payments
- · Veteran's benefits
- · Strike benefits

- Social Security (including railroad retirement and black lung benefits)
- · Private pensions or disability benefits
- · Regular income from trusts or estates Annuities
- · Investment income
- Earned interest · Rental income
- · Regular cash payments from outside household

For purposes of this application, it is not possible to report a negative income from any business venture. The least income possible is zero (no income). The necessary information for arriving at allowable income from private business operation may be taken from your most recent U.S. Individual Income Tax Return - Form 1040, Schedule 1. Add together the amounts reported on the following lines:

Ф	Business income or (Loss)
\$	Capital Gain or (Loss)
\$	Other Gains or (Losses)
\$	Rental real estate, royalties, partnerships, S corporations, trusts, etc.
\$	Farm Income or (Loss)
\$	Gross Annual Income Before Any Deductions.
\$	Gross Annual Income ÷ 12 = Computed Monthly Income. Report in Step 3.
	\$ \$ \$ \$ \$ \$ \$

OPTIONAL

Children's ethnic and racial Identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ■ Not Hispanic or Latino ☐ American Indian or Alaskan Native Race (check one or more): ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Food Assistance (FA) Temporary Assistance for Families (TAF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

(1) U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

(2)

(833) 256-1665 or (202) 690-7442; or

email:

program.intake@usda.gov

This institution is an equal opportunity provider.

Do not fill out

For School Use Only – Annual Income Conversion: Weekly x 52, Bi-Weekly x 26, Twice a Month x 24, Monthly x 12

☐ Total Income: \$ ☐ Categorical Eligibility (FA, TAF, FDPIR	How Often (Circle One): W E2W 2M A M Multiple=Yearly R, Foster)		Eligibility:
Determining Official's Signature:	Approval	Denial Date:	Notification Date:
Processor's Initials:	Confirming Official's Signature (ONLY for applications to be verified	i):	Review Date:

USD 508 Baxter Springs Schools

Consent for Disclosure Sharing Information with Other Programs

Dear Parent/Guardian:

You do not have to sign or send in this form to get reduced price or free Child Nutrition Program benefits for your children. If you do not sign the Consent for Disclosure, it will not affect eligibility for or participation in the Child Nutrition Programs.

To save you time and effort, information about your children's eligibility for reduced price or free Child Nutrition Program benefits may be shared with other programs for which your children may qualify. For the programs listed below, we must have your permission to share your information.

Yes, I DO want school officials to share Nutrition Program benefits only with the	•	0 ,
Book Fee Book Fee		
□		
If you checked yes to any or all of the boxes about shared only with the programs you checked.	ove, fill out the form below. You	r information will be
Child's Name:	School:	<u> </u>
Child's Name:	School:	<u></u>
Child's Name:	School:	
Signature of Parent/Guardian:	Date:	
Printed Name:		
Address:		
For more information, you may call or e-mail:		
School Official's Name: Misha Himes himesm@usd508.org	Phone: <u>620-856-2375</u>	E-Mail:
Return this form to the address below by		
Address: 1108 Military Ave. Baxter Springs, KS	66713	

This institution is an equal opportunity provider.



	Office Use	
USD:		ı
Grade:		ı

PATIENT REGISTRATION FORM						
LEGAL FULL NAME LAST NAME	F	FIRST NAME MIDD	LE NAME	PREFERRED NAM	ЛΕ	
ADDITIONAL/FORMER NAMES (EX. MAIDEN N	NAME)	DATE OF BIRTH (MM/DD/YY)		SSN#		
ADDRESS		СІТУ		STATE	ZIP C	ODE
MAILING ADDRESS (IF DIFFERENT FROM ADDRE	SS)	MAILING CITY		MAILING STAT	TE MAILING ZIP CODE	
HOME PHONE		CELL PHONE		WORK PHONE		
EMAIL ADDRESS (REQUIRED FOR PATIENT PORTA	AL ACCESS)			SI	EX ASSIGNED AT	BIRTH
PRIMARY CARE PROVIDER NAME	CIT	Y & STATE		□ Male		□ Female
RACE (Check all that apply)		ETHN	ICITY	E	MERGENCY CO	NTACT
□ White		□ Not Hispanic/Latino		Emergency	Contact Name:	
□ Black/African American		☐ Mexican, Mexican Am	erican, Chicano	Phone:		
American Indian/Alaska Native	e	☐ Puerto Rican				
Asian		□ Cuban		Relationship to Patient:		
☐ Asian Indian ☐ Japanese		☐ Other Hispanic Latino		□ Spouse □ Parent □ Child □ Other		
□ Chinese □ Korean		PREFERRED L	ANGUAGE	Emergency Contact Name:		
☐ Filipino ☐ Vietnames	se	□ English		Phone:		
☐ Other Asian		□ Spanish				
Native Hawaiian/Pacific Islander		□ Other:	Relationship to Patient:			
☐ Native Hawaiian ☐ Marshalles	se	□ Interpreter Needed:		□ Spouse □	□ Parent □ Child	□ Other
☐ Guamanian or Charmorro			PHAR	MACY		
☐ Samoan ☐ Other Pacific ☐ Decline to Specify	Islander	Apothecare Pharmacy Location:	(CHC in-house pharmacy)	□ Other Pharmacy		
becline to specify		INSURANCE – CHE	CK ALL THAT APPLY			
		<u> </u>	E COPY OF CARD)		• •	
☐ Medicare ☐ Medicare			0		al Insurance	
☐ No Health Insurance ☐ Den	tal Insur	ance 🗆 State Medica	aid Kan Care, SoonerCare, MO H	ealthNet \square C	HIP □ C	ther Medicaid
PRIMARY INSURAN	NCE POLI	CY HOLDER	SECONDARY INSURANCE POLICY HOLDER			LDER
FULL NAME	DATE OF E	BIRTH (MM/DD/YY)	FULL NAME		DATE OF BIRTH (MN	I/DD/YY)
INSURANCE PLAN	SSN#		DATE OF BIRTH		SSN#	
INSURANCE ID NUMBER	INSURANC	CE GROUP NUMBER	INSURANCE ID NUMBER		INSURANCE GROUP NUMBER	
POLICY HOLDER'S RELATIONSHIP TO PATIET		Other	POLICY HOLDER'S RELATIO	NSHIP TO PATIEN □ Parent	iτ □ Other	
☐ Check if same as patient			BLE PARTY PAYING PATIENT ACCOUNT)			
FULL NAME	DATE OF	BIRTH (MM/DD/YY)	SSN#		PRIMARY PHONE	
EMAIL	ADDRESS		CITY		STATE	ZIP CODE

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	Office Use	
USD:		
Grade:		

PATIENT LAST NAME: FIRST NAME: DATE OF BIRTH:

CONSENT TO TREAT

I give consent for treatment by Community Health Center of Southeast Kansas, Inc. (CHC/SEK) for medical, dental and/or mental health services. If I am consenting for a minor child, I understand that no treatment will be given without my knowledge or consent unless the treatment relates to an emergency or the treatment is otherwise permitted under applicable federal or state law.

I understand that if I am consenting to treatment of my child, if a court order has been entered with respect to the conservatorship of said child, or impacting my rights to consent to the child's care and treatment, CHC/SEK will not render services to the child until CHC/SEK has received and reviewed the most recent court order.

I understand that the information in my health record (if a mature minor) or my child's health record is confidential and will not be released to any unauthorized person or agency without consent.

I assign to CHC/SEK any and all benefits payable from any insurance provider covering the patient or person responsible for the patient's care to be paid directly to CHC/SEK which will be applied to the charges for services rendered (example: vision and hearing screenings).

I understand that CHC/SEK may disclose all or any part of the patient's medical record to any insurance company, corporation or person which is or may be liable under a contract or part of CHC/SEK's charges, including, but not limited to, medical services companies, insurance companies or pharmaceutical manufacturers.

I authorize CHC/SEK to disclose all or any portion of my health record (if a mature minor) o mature minor) or my child's health care provider who is:	r my child's health record to	my health care provider (if a
I authorize CHC/SEK to disclose all or any portion of my health record (if a mature minor) o relates to my child's academic success.	r my child's health record to	school personnel as it
I authorize CHC/SEK to examine my school records (if a mature minor) or my child's school my child.	records to assist staff in prov	viding the necessary care for
With my signature, I certify that I understand the above and that I am authorized to sign for Registration/Consent for Treatment Form	r the patient listed above on	this Patient
Signature of Patient, Agent, Representative, Parent, Legal Guardian or Responsible Party	Relationship to Patient	// Month/Date/Year

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DENTAL OUTREACH FORM

Community Health Center of Southeast Kansas, Inc. (CHC/SEK) provides dental services at your student's school. Students are invited to participate in dental outreach services. No student will be denied services based on insurance status or ability to pay. If available, insurance will be billed.

STUDENT NAME						
LEGAL FULL NAME	LAST NAME	FIRST NAME	MIDE	DLE NAME	PREFERRED NAME	
ADDITIONAL/FORMER	NAMES (EX. MAIDEN NAME)	DATE OF BIRTH (MM/DI	D/YY)	SSN#	SCHOOL LOCATION	GRADE
		INSURAN	CE – CHE	CK ALL THAT AP	PLY	<u> </u>
□ Commercial De	ental Insurance 🗆	Children's Health	h Insurance	e Program (CHIP)	☐ State Medicaid	□ No Dental Insurance
PRIM	1ARY INSURANCE PO	LICY HOLDER		SECONDAR	Y INSURANCE POLIC	Y HOLDER
FULL NAME		DATE OF BIRTH (N	MM/DD/YY)	FULL NAME	FULL NAME DATE	
INSURANCE PLAN		SSN#		INSURANCE PLAN		SSN#
INSURANCE ID NUMBE	2	INSURANCE GROU	UP NUMBER	INSURANCE ID NUMBE	ER .	INSURANCE GROUP NUMBER
POLICY HOLDER'S RELA	TIONSHIP TO PATIENT □ Legal Guardian □	Other:		POLICY HOLDER'S RELATIONSHIP TO PATIENT □ Self □ Parent □ Legal Guardian □ Other:		Other:
			DENT'S HE	ALTH HISTORY		
				ALL THAT APPLY)		
□ Hepatitis	□ Diabetes □	Seizure Disorde	r 🗆 /	Artificial Joint/Val	ve	
□ Asthma	□ Alpha Gal □	Heart Disorder	-	Other		
Food, Drug, and	or Other Allergies:	□ Yes □ No	Please	List Allergies:		
Required by a Provider to take pre-medications (antibiotics) prior to dental treatment:						
		Please	Please Explain:			
Any Current Medications: □ Yes □ No		Please	Please List:			
CONSENT TO TREAT						
As parent or legal guardian of the student named above, I give CHC/SEK permission to provide dental services by CHC/SEK clinical professionals as necessary in their judgement. I understand that no promise, guarantee, or warranty has been made regarding the result of any care provided by CHC/SEK. This consent is valid for one (1) year from the parent/guardian signature date below. Dental services MAY include the following: Cleaning, Sealant, Fluoride, Silver Diamine Fluoride, Temporary Filling, Injection of Local Anesthesia, Baby Tooth Removal, and Exam (exam for Head Start locations only). You will receive a phone call before performing any local anesthesia or removing any baby teeth. Please list any services you do NOT want your student to receive:						
Parent/Guardian Signature DATE (MM/DD/YEAR)/						
OFFICE USE ONLY						
SCRN #: FR	: P/F/S #:			ITR:	EXT:	CARRIES RISK: MOD HIGH
	19					-
REFERRAL:		TEA	CHER:		HYG INITIALS:	

Form Utilized: 2025/2026 School Year

Form Updated: 04/21/2025

Health Services

2025-2026 School Year

Baxter Springs USD #508

Students Name DOB Grade

Yes	No		
		Attention Deficit Disorder (if YES circle) ADHD ADD Medication:	
		Allergies (if YES, circle below and explain) Food Insect bites/Stings Pollen Animals Medication Will your child have an Epi-pen at school? YES NO	
		Asthma Will your child have an inhaler at school? YES NO	
		Diabetes Medication:	
		Emotional Problems Medication &/or Counseling:	
		Seizure Disorder Type of Seizure: Medication:	
	Other Health Concerns Including Hospitalizations, Operatio or Medications Not Previously Mentioned:		

Kansas State Law requires that each student must present to the school:

- An **up to date immunization record** or a religious exemption or medical exemption
- A physical exam performed by a licensed healthcare provider
- A copy of an official state issued birth certificate

All medications given at school must be provided by the parent and come in a properly labeled original container and **an authorization for medication form** must be filled out and signed by the prescribing provider/doctor.

I hereby certify that I have read and understand the school requirements for my child. Furthermore, permission is hereby granted to the attending team physician, athletic trainer, coach, school nurse, sponsor, and/or teacher to render any necessary first aid treatment to the child listed below. I understand that in an emergency, effort will be made to contact the Parent/Guardian or other contact persons listed. If such contact is not possible, the transportation and treatment necessary for the best interest of the student may be given.

I also authorize USD #508 schools to release, exchange, and obtain immunization and/or health in their possession, relating to the named student, to the Health Department, physician(s), school personnel working with the student, and/or Kansas Immunization Registry. I understand that this authorization will expire when the student is no longer enrolled in the above named school district and that I may revoke this authorization in writing at any time.

BAXTER SPRINGS SCHOOLS, USD 508

1108 Military ♦ Baxter Springs, KS 66713 ♦ 620-856-2375 ♦ Fax: 620-856-3943

Lincoln Elementary 801 Lincoln Ave 620-856-3322 Central Elementary 1501 Park Ave 620-856-3311



Middle School 104 North Military 620-856-3355 High School 100 North Military 620-856-3366

STUDENT PERMISSION FORM

Student's Name	Grade	DOB	
The student listed above ha	s permission to: (Initial for cor	nsent)	
take part in all	school sponsored activities.		
	nool publications, and to provi	ure, and/or classroom work on the deethe same information to local	
to participate i	n any incentive programs		
school immunization purpose of assessme immunization records	record to be released to the kent and reporting. I also give n	ns, or health departments as deemed	
		nunity service, Columbus Vo- tech	
ride with another student to the peer leading site, or for community service, Columbus Vo-Tech school, and/or other school approved activities.			
Parent/Guardian Signature	 Date	· · · · · · · · · · · · · · · · · · ·	

BAXTER SPRINGS USD #508

CUSTODY LAW NOTIFICATION

Custody disputes must be handled by the courts. By law, if parents are legally separated or divorced, each parent has equal rights to the custody of the children *UNLESS* one of them has a signed court order that indicates otherwise. The school has no legal right to refuse biological parent's access to their children and/or school records.

If a parent has a signed, <u>current</u> court order limiting the other parent, or any other person, the school <u>MUST HAVE A COPY</u> of the court order on file. If a copy is not on file, the school is required by law to release children to their parents with proper identification. Situations that put the welfare of students in question will be handled at the discretion of the Principal/designee. In situations that become a disruption to the school, the Baxter Police Department will be contacted, and an officer will be requested to intervene.

Parents are asked to make every attempt not to involve schools in custody matters. Please have current information on file for your children.

Student Name:	 	
Parent/Guardian Signature:		
<u> </u>		
Date:		

BAXTER SPRINGS PUBLIC SCHOOLS

Enrollment Residency Questionnaire For Homeless

This form is intended to address the McKinney-Vento Act. Your answers will help determine residency documents and certain needs for the student. Please fill out. If none of the choices in Section "A" apply then check the box in Section "B" and you do not have to provide any further information.

Presently, where is the *student* living? (Check one)

Section A	Section B			
☐ In a shelterShelter Name	☐ Choices in Section A do NOT apply.			
☐ <i>Temporarily</i> with more than one family (due to loss of job, loss of housing, etc.)				
☐ In a motel, car, or campsite				
☐ In a temporary foster care awaiting permanent placement	STOP: If you checked this section, you do <i>not</i> need to complete the remainder of this form.			
☐ Alone without parental support (independent living Student)				
CONTINUE : If you checked a box in this section, please <i>complete the rest of this form</i> .				
Student Name Date	of Birth			
School_	Grade Male Female			
Parent/Guardian(s)				
Present Address				
City State	_ Zip Phone			
Last School Attended	City State			
THIS AREA FOR STAFF USE:				
At time of enrollment, please check off documents that are presented: Date Enrolled:Address VerificationBirth CertificateImmunizationPrevious School Records				

Please admit student immediately while documentation is being obtained

If **Section A** is checked:

<u>Instructions for Office Staff</u> – Make a copy of the completed form. Send it via interschool mail to the Homeless Education Coordinator. The homeless liaison will notify Nutrition Services regarding meal status. (Meal Application not needed – only the Waiver of Confidentiality needs to be filled out for these families.)

Baxter Springs USD 508 Student Extracurricular and/or Co-Curricular Activities Drug/Alcohol Testing Policy

The Baxter Springs Board of Education, in a an effort to protect the health and safety of its students from illegal and/or performance-enhancing drug/alcohol use, possession, and/or distribution and abuse or injuries resulting from the use possession and/or distribution of drugs/alcohol, thereby setting an example for all other students of the Baxter Springs School District adopts the following policy for drug/alcohol testing of students participating/attending extracurricular and/or co-curricular activities.

1. Statement of Purpose and Intent

- a. It is the desire of the Board of Education, administration, and staff that every student in the Baxter Springs School District refrain from using, possessing, or distributing illegal drugs and alcohol. The actions of this policy relate solely to limiting the opportunity of any student in violation of this policy to participate/attending extracurricular and/or co-curricular activities. This policy is intended to supplement and complement all other policies, rules, and regulations of the Baxter Springs School District regarding use possession and/or distribution of illegal drugs and alcohol.
- b. Participating/attending school sponsored extracurricular and cocurricular activities at Baxter Springs School District is a privilege. Accordingly, students in extracurricular and co-curricular activities carry a responsibility to themselves, their fellow students, their parents, and their school to set the highest possible examples of conduct, which includes avoiding the use, possession, and/or distribution of illegal drugs and alcohol.
- c. The purpose of this policy is to prevent illegal drug use, possession, and/or distribution and to strive within the Baxter Springs School District for an environment free of illegal drug use possession and/or distribution and abuse. The sanctions of this policy relate to solely to limiting the opportunity of any student found to be in violation of this policy to participate/attend extracurricular and/or co-curricular activities. There will be no academic sanction for violation of this policy, except to the extent that if a violation of this policy would also constitute violation of the District's discipline policy. If the discipline drug/alcohol policy is violated, the student will be subject to the penalties of the discipline policy.
- d. The purpose of this policy is to prevent drug/alcohol use, possession, and/or distribution, educate students as to the serious

physical, mental, and emotional harm caused by drug use, possession, and/or distribution, alert students with possible drug problems to the potential harms of use possession and/or distribution, prevent injury, illness and harm as a result of drug use possession and/or distribution and to maintain in the school district an environment free of drug use, possession, and/or distribution and abuse. The Baxter Springs School District has adopted this policy for use by all students participating/attending extracurricular and co-curricular activities in grades 7-12.

2. Definitions

- a. "Extracurricular activities" means those activities that take place outside the regular course of study in school and those students participating/attending those activities including all Baxter Springs School District sponsored activities, interscholastic sports teams, cheerleaders, and dance teams.
- b. "Co-curricular activities" means those activities that students participate/attend outside of the classroom as a result of being enrolled in a school-offered class.
- c. "Drug Use Test" means a scientifically substantiated method to test for the presence of illegal, performance-enhancing drug, alcohol, or the metabolites thereof in a person's urine or saliva.
- d. "Illegal Drugs" means any substance which an individual may not sell, use, possess, distribute, or purchase under either Federal or Kansas Law. "Illegal Drugs" includes, but is not limited to, all scheduled drugs as defined by Kansas Law, all prescription drugs obtained without authorization, and all prescribed and over-the-counter drugs being used for an abusive purpose as well as alcohol.
- e. "Performance-Enhancing Drugs" includes anabolic steroids and any other natural or synthetic substance used to increase muscle mass, strength, endurance, speed, or other athletic ability. The term "Performance-Enhancing Drugs" does not include dietary or nutritional supplements such as vitamins, minerals, and proteins that can be lawfully purchased in over-the-counter transactions.
- f. "Positive" when referring to a drug test administered under this policy means a toxicological test result which is considered to demonstrate the presence of an illegal or a performance-enhancing drug or the metabolites thereof using the standards customarily established by the testing laboratory administering

- the drug use test. "Positive" when referring to an alcohol test administered under this policy means a breath analyzer test result that is considered to demonstrate the presence of alcohol.
- g. "Reasonable Suspicion" means a suspicion based on specific personal observations concerning the appearance, speech, or behavior of a participating/attending student, and reasonable inferences drawn from those observations in the light of experience. Information provided by a reliable source, if based on personal knowledge, shall constitute reasonable suspicion. In the context of performance-enhancing drugs, reasonable suspicion could also include unusual increases in size, strength, weight, or other athletic abilities.

3. Procedure

- a. Each student that participates/attends extracurricular and/or cocurricular activities shall receive copies of the "Student Extracurricular and/or Co-curricular Activities Drug/Alcohol Testing Consent Form" which shall be read, signed, and dated by the student, parent and/or guardian. Students must turn in the "Student Extracurricular and/or Co-curricular Activities Testing Consent Form" to the school office during the first week of school before the student will be allowed to participate/attend any extracurricular and/or co-curricular activities. Any student who does not turn in the required forms during this first week of the school year will not be eligible to participate/attend any extra curricular and/or co-curricular activities during the remainder of the school year. Transfer students will be placed in the testing pool within one week of their enrollment date in Baxter High School.
- b. Students will be required to provide urine and/or saliva samples as follows:
 - 1) On a random selection basis, from a list of all students in the testing pool, 5-10 extracurricular and/or co-curricular participants/attendants will be drawn at random to provide a urine and/or saliva sample every one to fourteen days.
 - At any time requested by the administration, based on reasonable suspicion, be tested for illegal or performanceenhancing drugs and/or alcohol.

Panel Test

The Baxter Springs USD 508 School District will use a Panel Test for all students. The list of drugs tested includes:

Amphetamines (AMP)
MDMA (Ecstasy)
Barbiturates (BAR)
Benzodiazepines (Xanax)
Cocaine (COC)
Methadone (MDT)

Opiates (OPI)
Phencyclidine (PCP)
Propoxyphene (PPX)
*Marijuana (THC)
Validity Creatinine/SPGR

*All forms of Hemp oil, including but not limited to, CBD oil or any other over the counter substance that can be purchased legally, may result in a positive test. All positive tests regardless of source will be subject to the same consequences.

- c. Any drug use test required by the Baxter USD 508 School District under the terms of the policy will be administrated by or at the direction of a professional laboratory chosen by the Baxter USD 508 School District, using scientifically validated toxicological methods. The professional laboratory shall be required to have detailed written specifications to assure chain of custody of the specimens, proper laboratory control, and scientific testing.
- d. Students participating/attending school sponsored extracurricular activities may be randomly required to submit to an alcohol breath analyzer test to determine the presence of alcohol.
- e. All aspects of the drug use, possession, and/or distribution-testing program, including the taking of specimens, will be conducted so as to safeguard the personal and privacy rights of students to the maximum degree possible. The test specimen shall be obtained in a manner designed to minimize intrusiveness of the procedure. In particular, the specimen must be collected in a restroom or other private facility behind a closed stall. The student will empty their pockets and remove their coat and other excess clothing prior to entering the restroom or other private facility. The principal shall designate a drug laboratory employee, a coach, or school employee of the same gender as the student to accompany the student to a restroom or other private facility. The monitor shall not observe the student while the specimen is being produced, but the monitor shall be present outside the stall to listen for the normal sounds of urination in order to guard against tampered specimens and to ensure an accurate chain of custody. The monitor shall verify the normal warmth and appearance of the specimen. If at any time that a student is tampering with the specimen, the monitor may

- stop the procedure and inform the principal, who will then determine if a saliva sample should be obtained.
- f. If the initial drug test is positive or the validity of the test is in question, the initial test result will then be subject to confirmation by a second and different test of the same specimen. In order to keep the results of the initial testing confidential, the school district may also choose a certain number of samples for a conformation test. A specimen shall not be reported positive unless the second is positive for the presence of an illegal drug or the metabolites thereof.
- g. If the test for any student has a positive result, or the validity of the specimen is in question, the laboratory will contact the parents or guardians and solicit any information on medication that would create a positive test. A medical review officer will confirm the positive result and contact the principal/assistant principal with the results. Once a positive result is determined the student will become ineligible to participate/attend extracurricular and/or co-curricular activities. The principal/assistant principal will contact the athletic director, activities director, the student, the head coach/head sponsor, and the parent or guardian of the student and schedule a conference either by phone or in person. During the conference, the principal will solicit any explanation of the positive result.
- h. If the student asserts that the positive test results are caused by something other than consumption of an illegal drug, performance-enhancing drug, or alcohol by the student, then the student will be given an opportunity to present evidence of such to the principal, assistant principal, and/or the athletic director. The Baxter USD 508 School District will rely on the opinion of the laboratory that performed the confirmation test in determining whether the positive test result was produced by other than consumption of an illegal drug, performance-enhancing drug, or alcohol. The principal, assistant principal and the athletic director, will make the decision within five working days.
- i. This decision may be appealed in writing to the Baxter USD 508 School District's superintendent within five days. The superintendent will make a written decision within five working days.
- j. The decision of the superintendent may be appealed in writing to the Baxter USD 508 Board of Education with five working days.

The Baxter USD 508 School District's rules and regulations will be followed in the case of an appeal.

- k. A student that has tested positive for illegal drugs or performance-enhancing drugs will be required to undergo one or more additional drug use tests to confirm that the student is no longer using illegal drugs or performance-enhancing drugs before he/she may rejoin an activity. The Baxter USD 508 School District will rely on the opinion of the laboratory that performed or analyzed the additional drug use test in determining whether a positive result in the additional drug test was produced by illegal or performance-enhancing drugs used by the student that caused the first positive result or by more recent use. The cost of the retest will be the obligation of the student or the parent custodial guardian.
- All parents or guardians of students who test negative for illegal drugs of performance-enhancing drugs in the initial screening will be contacted by personnel of the Baxter USD 508 School District within five working days after testing.

4. Violation

Any student who test positive in a drug/alcohol use test or found to be in possession and/or distribution under this policy shall be subject to the following restrictions:

- a. For the first offense, the student shall be suspended from participating/attending all extracurricular and/or co-curricular activities including all performances and competitions, for eight weeks (56 days). During this time, it is required that the parent/guardian obtain a substance abuse evaluation and education/counseling for the student. Once the student and/or parent/guardian can provide proof of completion of a school-approved substance abuse program, the student has served the full term of his/her suspension from participating/attending all extracurricular and/or co-curricular activities, and has submitted a negative drug test, the student will be reinstated.
- b. For the second offense, the student shall be suspended from participating/attending all extracurricular and/or co-curricular activities including all performances, and competitions for thirty-six weeks (252 days) continuous and successive weeks from the date of the initial report of the second offense as stated in this policy. During this time, it is required that the parent/guardian obtain a substance abuse evaluation and education/counseling for the student. Once the student and/or parent/guardian can

provide proof of completion of a school-approved substance abuse program, the student has served the full term of his/her suspension from participating/attending all extracurricular and/or co-curricular activities, and has submitted a negative drug test, the student will be reinstated.

c. For the third offense, the student shall be suspended from participating/attending all extracurricular and/or co-curricular activities including all meetings, practices, performances, and competitions for the length of the students enrollment at Baxter Springs School District from the date of the initial report of the third offense as stated in this policy.

5. Refusal to Submit to Drug Use Test

- a. If an extracurricular and/or co-curricular participant/attendant refuses to submit to a drug/alcohol use test authorized under this policy, such student shall be considered "positive" for drugs and subject to the appropriate suspension as stated in sections 4a, 4b, and 4c.
- b. Any student who has a positive initial test and refuses to complete the required paperwork for a confirmation test will be treated as a refusal to submit to testing, and subject to provisions stated in 5a.

6. Disclaimer

This policy shall not supersede or be in conflict with any state and/or federal law.

Baxter Springs USD 508 Student Extracurricular and/or Co-Curricular Activities Drug/Alcohol Testing Policy Consent Form

Policy Statement

The Baxter Springs Board of Education, in a an effort to protect the health and safety of its students from illegal and/or performance-enhancing drug/alcohol use, possession, and/or distribution and abuse or injuries resulting from the use, possession, and/or distribution of drugs/alcohol, thereby setting an example for all other students of the Baxter Springs School District adopts the following policy for drug/alcohol testing of students participating/attending extracurricular and/or co-curricular activities.

General Authorization Form

I have read and fully understand Baxter Springs USD 508's "Student Extracurricular and/or Co-Curricular Activities Drug/Alcohol Testing Policy." This policy exists on the USD 508 website under District Information and will be made available at enrollment.

I understand fully that my safety and the safety of my teammates and classmates depends upon my conduct as an individual. I hereby agree to accept and abide by the standards, rules and regulations set forth by Baxter Springs USD 508 and the coaches and/or sponsors for the extracurricular and/or co-curricular activities in which I participate/attend.

I also authorize Baxter Springs USD 508 to conduct a test on a urine and/or or saliva specimens and/or my breath that I provide to test for drugs and/or alcohol use. I also authorize the release of information concerning the results of such a test to Baxter Springs USD 508 and to my parent(s) and/or guardian(s).

Student Signature	Parent/Guard	lian Signature
Printed Name	 Grade	
City	State	Zip
Date		

All students wanting to participate/attend extracurricular and/or co-curricular activities must sign the "The Student Extracurricular and/or Co-Curricular Activities Drug/Alcohol Testing Policy Consent Form" and return in to the high school or middle school office before participating/attending any extracurricular and/or co-curricular activity.