

Title I Supplemental Education Services

Dear Parents,

Baxter Springs schools provide Title I services to students from first grade through eighth grade. These services are made available from funding by the federal government. The services are designed to help students achieve at grade level in the areas of math and language arts.

In order to continue to receive this funding we are required to provide information to parents about programs, services and qualifications of teachers.

Baxter Schools meet student needs by supporting them with their regular classroom work and/or providing direct instruction in math and/or language arts.

Delivery of services range from support in the regular classroom to short periods of pull out to work on skills.

Our teachers are all "highly qualified" to provide Title I services to our students. Every teacher is certified by the State of Kansas to teach these subjects at every grade level. We also employ Title I paraprofessionals to provide support to students. These paras meet state and federal requirements that allow them to work in this capacity.

If for some reason, your child is taught for four consecutive weeks by a teacher who is not considered "highly qualified" you will be informed.

Parents of students that receive Title I services have the right to further information regarding specific qualifications of Title I teachers. To request information please feel free to contact me or your child's building principal.

Steve Taylor
Title I Coordinator
(620) 856-3322

Title I Parent Involvement Policy

The Baxter Springs School's Title I Program welcomes parental involvement in the education of their children. In order to assure collaborative partnerships between parents and the school, the Baxter Springs Title I Program is committed to:

- a. Soliciting parents' suggestions in the planning, development, operation, and review of the Title I Program. The Site Council will be involved in the planning. The Site Council will include the Title I teacher, regular education teachers, other school staff, Title I and non-Title I parents, community and business Representatives, and the administrator. Parents will be consulted with during the Annual Meeting and during fall and/or spring conferences.
- b. Notifying each child's parents in a timely manner that their child has been selected to participate in Title I and why the child has been selected. (As evidenced by letter on file.)
- c. Informing each child's parents of the specific instructional objectives for the child. Fall Open House meeting and Parent/Teacher conferences for those parents who attend. Conferences are conducted both during the day and in the evening.
- d. Reporting regularly to each child's parents about the child's progress. (Parent/Teacher conferences; quarterly objective reports.)
- e. Ensuring parents will have reasonable access to staff, opportunities to volunteer and participate in their children's classroom, and opportunities to observe classroom activities.
- f. Jointly developing with Title I parents, non-Title parents, and regular teaching staff a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. (Site Council and annual meetings.)
- g. Coordinating and integrating parent involvement programs and activities with the special education preschool and the Parents as Teachers Program to the extent feasible and appropriate.
- h. Conducting other activities, as appropriate and feasible, for parents to learn about child development and rearing.
- i. Providing materials and training, not otherwise available to help parents with their child's achievement.
- j. Providing full opportunities and information, for parents with limited English proficiency or with disabilities, about programs and other activities for parents in a language and form that parents can understand.